Geography Project – Deserts

For this project you will be producing educational multimedia for the Grasslands unit. The multimedia project can take on a number of different forms. Below is a list of ideas, but if you would like to do something else please ask Mr. Collier for approval before beginning.

1. Newscast
2. Play
3. Gameshow
4. Board Game and Presentation
5. Website
6. Documentary Video

Each project, no matter what type must include the following requirements.

1. At least 25 facts about the Grasslands. These facts should be explicit within your presentation. For example: If you are doing a documentary you may think it is good to just say the facts within your project. It would be better to use title boards for your facts at the bottom of the video to ensure that all viewers see your facts.

2. Each group member must contribute a unique creative part for your presentation. For example, if a group of 2 is doing a play, one person will write the script and one person will design costume/characters. If three people are doing a play, one person will write a script, one person will design a costume/characters and the third person will create props/setting. **Each person will be marked on their specific creative part.**

3. A report/script that includes your 25 facts about the grasslands. These facts can be about anything related to the grasslands. For example, if you are doing a documentary on animals that live in the grassland you could talk about the fact that **Bison historically roamed the plains** (1 fact). You could also mention that **they also almost went extinct** (2nd fact) and that **Bison are now only found in national parks or zoos**(3rd fact)**.**

<u>Project Checklist</u>

1. Project Proposal – 10% ☐ Due:

   a. For the creative addition I am doing _____

2. Written Script/Report – 20% ☐ Due:

3. Presentation – 70% ☐ Due:

Individual Marking

Creative Contribution   Name: _____   CC: _____

Level 1 50-59%	Level 2 60-69%	Level 3 70-79%	Level 4 80-100%
Creative contribution is irrelevant. It does not contribute to the effectiveness of the project.	Creative contribution demonstrates some understanding of the project and Grasslands. It does not enhance the presentation but does not lessen its' effectiveness.	Creative contribution demonstrates an understanding of the project and Grasslands unit. It is creative and adds to the overall effectiveness on the project.	Creative contribution demonstrates an understanding of the project and Grasslands unit. It is very creative and increases the effectiveness of the presentation significantly.

Group Marking Sheet

	Level 1 50-59%	Level 2 60-69%	Level 3 70-79%	Level 4 80-100%
Presentation				
Creativity	Straightforward presentation that relates information with very little creativity.	Some creativity incorporated within presentation but not delivered effectively.	Incorporates significant creativity to ensure interest throughout presentation.	Exceptional creativity creates an effective presentation of information.
Information	Little information given, difficult to determine or simple/obvious.	Some information is effective; however, it is limited in range.	Effective information covering a wide range of topics.	Information is excellent in range and quality.
Effectiveness	Information is ineffective as it is not explicit and quickly forgotten.	Some information is explicit and memorable.	Information is explicit and memorable.	Information is explicit and intricately connected to ensure effectiveness.
Application	Presentation lacks an application of information.	Presentation has some real world applications but it is not explicit within the project.	Presentation relates the information to real world applications.	Presentation allows for the application of knowledge to students on a daily basis.
Report/Script				
Information	Less than 15 pieces of unique information.	15-24 pieces of unique information.	25 unique pieces of information.	25+ unique pieces of information.
Clarity	Information is too brief and difficult to understand.	Information is in full sentences but disorganized.	Information is in full sentences and easy to understand.	Information is clear, concise and interrelated.